



Mapplewell Environment & Display Policy

EDUCATE. EMPOWER. INSPIRE.

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Mapplewell Environment and Display Policy

1. Introduction

Having an environment that is stimulating and engaging can only have a positive impact on the learning of pupils at Mapplewell Primary School. This policy aims to outline what is expected within the environment at Mapplewell. The environment and displays will be audited termly using the Environment audit checklist.

2. School Environment

Ensuring that the school environment is inviting and fit for purpose is the role of all members of staff in school. All areas, classrooms, storerooms, break out areas and administration areas should be tidy and free from clutter to allow learners to engage actively in their learning. The classroom environment is the responsibility of that member of staff.

3. Displays

To ensure that displays encourage learning wherever possible, displays should include:

- Photographs
- Key questions
- They should be Interactive where possible
- The process of learning
- Celebration of learning
- Pupil Voice

4. English and Maths displays

These will be a vehicle to support learning as well a means of celebrating the achievements of pupils. They will show evidence of knowledge development and include photographs of pupils' learning. Maths displays will support the learning of Numeracy skills. Vocabulary will be displayed but will be differentiated depending on age and ability. Numbers, number lines (0-20, 0-50 and 0-100, -10 to 100) and number squares are displayed as necessary, to support learners in their calculations. Literacy displays take the form of learning walls with relevant information being updated/ changed to support current learning. These will show evidence of the learning process and skill building.

5. Curriculum displays

Having adopted a knowledge based approach to learning across school, any displays or parts of the environment that are related to the topic delivered will be presented in a style suitable for the topic. Again, they will contain evidence of granular knowledge, photographs, information and promote the celebration of children's work

6. Monitoring and evaluation

The classroom environment, including its displays will be monitored termly against the Environment Audit, findings will be shared with individual staff in relation to their classroom environment and targets set. An overview of the audit will be shared with all staff and any common issues discussed and addressed. Targets set will then feed into the next round of monitoring to ensure that points are acted upon.

The outcome of this audit will form part of the individuals' performance management discussion at Mapplewell Annual Performance Development Reviews.