



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Children are able to take part in a wide range of sporting clubs (3 different sports afterschool clubs were carried out on a weekly basis in 2024-25).Children regularly participate in competitive sports through the school's partnership with PSP.KS2 children participated in Sports Day at Dorothy Hyman Sports Arena to experience sport in an elite setting.Children are given the opportunity in upper KS2 to take part in residential.Mapplewell has implemented the use of Arbor as an assessment in order to sport gaps in learning and inform next steps.	<ul style="list-style-type: none">Networks have been created within HCAT schools to allow for the events and activities coordinated this year to be carried forward.Good relationships with other sporting schools have been established and will continue.A world class sports day was held at the Dorothy Hymn stadium, in which all KS2 pupils participated. A high level of engagement from parents was also seen and the school received very positive feedback.Teaching staff can confidently use Arbor to assess and HCAT planning documents to plan for progression	<ul style="list-style-type: none">Mapplewell entered 100% of PSP sports events. For the academic year of 2022-25, a minimum of 75% of events shall be entered.We have recognised that, in order to increase the participation of <u>ALL</u> children in additional physical activity, we shall continue to conduct half termly intraschool sports competitions for <u>ALL</u> pupils.

	within each sport.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Intra school sports events.</i></p> <p><i>Sports Day at Dorothy Hyman</i></p> <p><i>Introduction of Sports Leaders.</i></p>	<p><i>Teaching staff and support staff - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>2. The engagement of all pupils in regular physical activity</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>5. Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children to be able to understand rules and character of competitive sports.</i></p> <p><i>Children will participate in sports in a variety of world-class settings.</i></p> <p><i>Children will develop leadership qualities to deliver activities at playtimes and lunchtime.</i></p>	<p><i>£500</i></p>

<p><i>Inter school (PSP) sports competitions</i></p>	<p><i>Pupils – as they will take part.</i></p> <p><i>Qualified Sports Coaches</i></p>	<p><i>2. The engagement of all pupils in regular physical activity</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>5. Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children experience sport in an elite setting</i></p> <p><i>Children to be able to understand rules and character of competitive sports.</i></p> <p><i>More children will have the opportunity to access a range of sports (some of those not required of the current NC)</i></p> <p><i>Strong links will be forged with local schools in the community to increase participation in competitive sports.</i></p>	<p><i>£2,500</i></p>
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<p><i>Sporting Trips (Leeds Rhinos Rugby League, Leeds Rhinos Netball, Yorkshire CCC, Sheffield Steelers)</i></p> <p><i>Sport for Champions Athlete Visit.</i></p>	<p><i>Pupils – as they will experience professional sport.</i></p>	<p><i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Children will experience sports played in a professional setting.</i></p> <p><i>Children will be inspired by professional sport and with be enthused to participate in sport.</i></p>	<p><i>£1,000</i></p>
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<p><i>CPD for Teachers</i></p> <p><i>Audit of sports equipment for PE lessons</i></p>	<p><i>Primary Teachers</i></p> <p><i>Pupils</i></p>	<p><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>High quality PE lesson shall be delivered as high quality and appropriate equipment will be used.</i></p>	<p><i>£1,000</i></p>
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<p><i>Afterschool and extracurricular activities to be delivered by MPS staff and external companies (Grassroots)</i></p>	<p><i>Sports Coaches</i></p> <p><i>Primary Teachers</i></p> <p><i>Pupils</i></p>	<p><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>2. The engagement of all pupils in regular physical activity</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>5. Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children to be able to understand rules and character of competitive sports.</i></p> <p><i>More children will have the opportunity to access a range of sports (some of those not required of the current NC)</i></p>	<p><i>£600</i></p>
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Sam Garrood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Liam Hart – PE Lead</i>
Governor:	<i>Jocelyn Egan – Chair of Local Committee</i>
Date:	13.9.25