



Name		Class of	
Reading: Planning & Assessment Y1			
Statements	7-10	11-15	16-20
Attainment	Year 1 Emerging	Year 1 Developing	Year 1 Secure

Y1 Reading- 20 statements and 6KPIs		Date where evidence can be found		
1	Can use the front cover, book title as well as illustrations and words inside to make reading choices. (oral responses to why they have chosen the book)			
2	Can use phonic strategies when reading unknown words; however, may need support when reading long vowel phonemes that have several representations (e.g. ai, a_e) or graphemes that have more than one sound (e.g. bread, read, beach).			
3	Can use pictures (unprompted) and texts to identify and support meaning and fluency.			
4	Can sometimes talk about main points or key events in a simple text.			
5	Can read some common exception words list. Y1 LIST			
6	Can retell familiar stories with growing confidence.			
7	Knows the function of full stops when reading and shows this in their reading aloud.			
8	With support, can find information to help answer simple, literal questions, in texts at an appropriate reading level (may be using picture clues if not prompted). E.g. Answering orally or pointing to text			
9	Is beginning to recognise a range of patterns in stories. (e.g. conventions of familiar story openings and endings).			
10	Can retell known stories, including significant events/main ideas in sequence.			
11	Can use phonic knowledge to attempt unknown words.			
12	Is beginning to make predictions based on titles, text, blurb and/or pictures.			
13	Can read aloud and is beginning to use expression to show awareness of punctuation? ! and ""			
14	Can read most common exception words. (Y1 LIST) (In simple texts rather than flash cards)			
15	Can notice interesting words eg adjectives, adverbs, new vocabulary			
16	Can express opinions about main events and characters in stories (e.g. good and bad characters).			
17	Can verbally relate stories/texts to their own experiences, including story settings and incidents.			
18	Can answer simple questions/find information in response to a direct, literal question. (answer questions or point to the text) INDEPENDENTLY			
19	Is beginning to talk about the features of certain non-fiction texts (e.g. non-chronological report, information poster, letter).			
20	Is beginning to identify when reading does not make sense and attempts to self-correct.			