

Evidencing the Impact of the Primary PE and Sport Premium

Mapplewell Primary School 2020-2021



Commissioned by
Department for Education

Created by



At Mapplewell Primary School we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We welcome the Sports Premium Grant to provide additional funding to improve provision of PE and sport in our school. The key areas for consideration are; Physical Education, Healthy Active Lifestyle Choices and Competitive Sports.



Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children are able to take part in a wide range of sporting clubs. Children encouraged to take part in competitive sports. Lunch time and After School Clubs provided for both KS1 and KS2 children. KS2 children participated in Sports Day at Dorothy Hyman Sports Arena. Use of Play Leaders at lunch times increased participation in active games. Children were given the opportunity in both upper KS2 to take part in residential. Children took part in outdoor adventurous activities. Children gained new skills.</p>	<p>Sporting activities outside of school to be celebrated via Twitter. Increase the percentage of pupils involved in competitive sports. Increase the overall number of pupils participating in extra-curricular sport. Increase the percentage of disadvantaged pupils accessing extra-curricular sport. Develop healthy lifestyle choices. Develop sporting activities across HCAT schools.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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active More people
More active
More often

Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £18,000		Date Updated: May 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>More frequent inter school and intra school events. An increase in school competitive sports.</p> <p>Children’s engagement in sports can be tracked throughout school (sports spreadsheet)</p> <p>Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through after school clubs and high quality external providers.</p> <p>Low cost additional sporting events allows accessibility for all pupils particularly beneficial for those from disadvantaged backgrounds.</p>	<p>Afterschool sports clubs provided by external provider (5 x 1 hour per week)</p> <p>Inter/Intra sports</p> <p>Links with other schools</p> <p>Leading local school pyramid sports alliance.</p> <p>Sports coordinator to create clear tracking system in place to monitor which children are accessing additional sporting activities.</p>	<p>Love Life Sports Coaching - £6,240</p> <p>Primary Sports Coaching - £975</p>	<p>Record to be kept of children who participate in competitive sports (inter and intra school events)</p> <p>Clear tracking system in place to show activities that children partake in during school and after school.</p> <p>More children will have the opportunity to access a range of sports (some of those not required of the current NC)</p> <p>Strong links will be forged with local schools in the community to increase participation in competitive sports.</p> <p>Record to be kept of % of PP children able to access additional activities.</p>	<p>Networks have been created within HCAT schools to allow for the events and activities coordinated this year to be carried forward.</p> <p>Good relationships with other sporting schools have been established and will continue.</p> <p>Funding for the next academic year with continue to be proportioned towards the sports coordinator in ordered to maintain the impact this has had this year.</p> <p>Next steps need to be to track individual children that are accessing these activities in order to get a whole school picture as to the percentage of children benefitting from the work of the sports coordinator.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children experience sport participation in and elite and extremely inspiring environment.</p> <p>Children to be able to understand rules and character of competitive sports.</p> <p>Better provision and resources to deliver high quality teaching. Will also impact on the quality of intra/inter school activities that can be delivered.</p> <p>PE curriculum with clear focus on the progression of skills.</p> <p>Assessment and monitoring of PE is effective.</p> <p>Increase the profile of PE in school through the use of Twitter.</p>	<p>Audit of PE equipment carried out and new equipment ordered.</p> <p>New equipment to be purchased throughout the year as necessary.</p> <p>Hiring of Dorothy Hyman Stadium for KS2 Sports Day.</p> <p>Intra-school sports tournaments.</p> <p>PE coordinator to develop a clear overview of the delivery of the PE curriculum, implementing the progression of skills from the HCAT trackers.</p> <p>Development of INCERTS tracking tool for PE.</p>	<p>Equipment – £2,500</p> <p>KS2 Sports Day & Transport - £750</p>	<p>Children experience sport participation in and elite and extremely inspiring environment.</p> <p>Children to be able to understand rules and character of competitive sports.</p> <p>Better provision and resources to deliver high quality teaching.</p> <p>Impact on the quality of intra/inter school activities that can be delivered.</p> <p>Opportunity to engage parents in sporting activities.</p>	<p>A world class sports day was held at the Dorothy Hymn stadium in 2019, in which all KS2 pupils participated. A high level of engagement from parents was also seen and the school received very positive feedback. Next step is now to book this in advance for the academic year 2020-21.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to teach high quality lessons which teach progression of skills in a range of sports.	PE coordinator to develop a clear overview of the delivery of the PE curriculum, implementing the progression of skills from the HCAT trackers. Teachers to have access to The PE Hub scheme of work, to support the delivery of lessons PE coordinator to conduct staff meetings to upskill teachers and develop confidence to deliver PE lessons which incorporates the Accelerated Learning Cycle.	N/A	A constant provision of higher quality teaching in a variety of sports. Improved inclusive teaching of physical education.	Teaching staff are confident and clear about how to teach PE and sports across the curriculum. Teaching staff can confidently assess and plan for progression within each sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased safety and confidence of children using bicycles both on and off road. Year 4 pupils access swimming lessons. Year 6 children to attend Soar Trampoline Park as an end of year celebration.	EYFS children to participate in balance bikeability sessions. Year 5 children to participate in bikeability sessions. School to purchase bikes & safety equipment for children without them? Extra sessions provided for Year 5 children due to COVID-19? Year 6 children to attend Soar	Balance bikeability - £300 Bikeability - ?? Additional Swimming - ?? Soar Trampoline Park – Approx £307.50 (based on 2019 price)	Increased safety and confidence of children using bicycles both on and off road. 100% can swim 25m or more by the end of Year 5.	All pupils in year 5 to have accessed bike ability this year and a record has been kept. The school to be able to recorded a positive impact on the amount of pupils being able to ride a bike as part of this training. If successful, next steps are to carry these actions forward to the next academic year 2021-22 to ensure all children continue to develop these skills. Swimming lessons to continue for

	Trampoline Park as an end of year celebration.			all pupils in Y4 and extra for Y5.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wide variety of competitive sports should be covered over the year to add breadth of study and to identify children that are gifted in significant areas.</p> <p>Children at both KS1 and KS2 should have the opportunity to take part in competitive sports.</p> <p>Children to be able to experience sport out of the usual school environment.</p>	<p>Sports coordinator to identify links with other schools – HCAT sports calendar.</p> <p>Maintenance of school field/football pitch.</p> <p>2x football kit.</p> <p>Transport for sporting events.</p> <p>Supply teachers to be hired to release sports coordinator from class to attend sports events.</p> <p>Trophies and medals to be purchased to celebrate intra-school competitions</p>	<p>School field maintenance - ??</p> <p>Football kits – £500</p> <p>Transport – Approx £2000</p> <p>Supply Teachers – £1000</p> <p>Trophies & Medals – £500</p>	<p>Wider links with other schools in the local area to increase participation of sports.</p> <p>More children to take part in competitive sports.</p> <p>A wider range of competitive sports to be covered across the year.</p>	<p>Children throughout MPS have had the opportunity to access competitive sports organized through the sports coordinator</p>